

AQA- GCSE- SOW

Theme: People and Lifestyle

Topic 3: Education and Work (L'éducation et le travail)					
Sections	content	Grammar	Phonics	Homework	Resources
A: My studies <i>(Mes études)</i>	<ul style="list-style-type: none"> • My school • School subjects • Timetable • My teachers 	<ul style="list-style-type: none"> • Review of present tense • Review of perfect tense with AVOIR 	<ul style="list-style-type: none"> • Review of nasal sounds: - en/an/em/am - in/ain/im/aim - on/om 	<ul style="list-style-type: none"> • Homework 1: Review/ learn vocab from Part A • Homework 2: Worksheet: Reading 	<ul style="list-style-type: none"> • Powerpoint: Topic3.pptx (slides 10-53) • Folder 'A': files linked to Part A • Folder "vocabulary": Vocab-PartA.pdf • Link to online practice: https://deckademy.com/#/deck/view/1306/GCSE-French-(AQA)-Topic-3-Education-and-Work
B: Life at school <i>(La vie scolaire)</i>	<ul style="list-style-type: none"> • Uniform • School rules • School trips • Extracurricular activities • Problems at school 	<ul style="list-style-type: none"> • Review of infinitive constructions with: il faut/ on doit • Infinitive constructions with impersonal expressions • Introduction to the perfect tense with ÊTRE 	<ul style="list-style-type: none"> • Review of é Vs è -é/er/ez -è/ ê/ ai 	<ul style="list-style-type: none"> • Homework 1: Review/ learn vocab from Part B • Homework 2: Worksheet: Grammar 	<ul style="list-style-type: none"> • PPT: Topic3.pptx (slides 58-94) • Folder 'B': files linked to Part B • Folder "vocabulary": Vocab-PartB.pdf • Link to online practice: same as above
C: Education Post-16 <i>(Après le collège)</i>	<ul style="list-style-type: none"> • Exams and celebration • Sixth form options • Training and apprenticeship • Work experience • Gap year 	<ul style="list-style-type: none"> • Higher tier only: en + present participle • Relative pronouns: Qui/Que 	<ul style="list-style-type: none"> • The letter -t producing the [t] sound <i>(activité, quitter, thème)</i> 	<ul style="list-style-type: none"> • Homework 1: Review/ learn vocab from Part C • Homework 2: Worksheet: Reading 	<ul style="list-style-type: none"> • PPT: Topic3.pptx (slides 99-133) • Folder 'C': files linked to Part C • Folder "vocabulary": Vocab-PartC.pdf • Link to online practice: same as above
D: Jobs, career choices and ambitions <i>(métiers, carrières et ambitions)</i>	<ul style="list-style-type: none"> • Jobs and sectors • Work conditions • Qualities needed • Ideal job 	<ul style="list-style-type: none"> • Occupation : feminine forms • Conditional phrases 	<ul style="list-style-type: none"> • The letter -t producing the [s] sound <i>(condition, essentiel)</i> 	<ul style="list-style-type: none"> • Homework 1: Review/ learn vocab from Part D • Homework 2: Review Topic 3 	<ul style="list-style-type: none"> • PPT: Topic3.pptx (slides 138-168) • Folder 'D': files linked to Part D • Folder "vocabulary": Vocab-PartD.pdf • Link to online practice: same as above

Guidance and notes on Topic 3 resources:

I would recommend to spend around 10-12 hours on this topic and no more than 14 hours.

It should take 2-3 hours to complete each of the 4 parts. For this reason, there are always 2 sets of homework included between parts, allowing you to set homework after each lesson. I would advise you to give the vocab learning homework as the first set of homework.

There are 1 retrieval activity for Topic 1 and 2 retrieval activities for Topic 2 at the start of the PPT. You might want to complete one activity at the beginning of each section A's lesson.

There are also 2 retrieval activities included between parts, reviewing the preceding section. The first retrieval activity is always linked to the vocabulary.

Each part also covers one element of phonics and the opportunity for students to look at a cultural aspect in class. Students can also look at other cultural aspects at home and independently. These tasks can be found at the bottom of some of the worksheets.

For further independent study, some worksheets include links/ QR codes for student to review, practice or learn more on a specific aspect of grammar.

The prescribed vocabulary for this topic has been split into 4 more manageable lists: Part A, B, C and D of 50 words each (most of which are words that have been covered in class for that part). However, a full vocab list is also available, should you prefer.

The online course can be used in parallel of the vocab lists to help your students learn the key language. The platform used is now Deckademy* (Memrise will be discontinuing the community courses at the end of 2024). Each topic has its own Deck. Audio files are included.

**Note that Deckademy is a fairly new platform and they are working on adding new features. They are currently developing the app version of the site and the teacher feature (to see students progress) is on their radar too.*