

AQA- GCSE- SOW

Theme: People and Lifestyle

**Topic 1: Identity and Relationships with others
(Identité et Rapport avec les autres)**

Sections	content	Grammar	Phonics	Homework	Resources
A: About me! <i>(Je me présente !)</i>	<ul style="list-style-type: none"> Name and age Physical descriptions Personality Nationality Gender and orientation Personal beliefs 	<ul style="list-style-type: none"> <i>Avoir</i> in the present tense <i>Être</i> in the present tense Negative sentences + <i>de</i> Adjectival agreement 	<ul style="list-style-type: none"> on/om <i>(on, bon, nom)</i> 	<ul style="list-style-type: none"> Homework 1: Review/ learn vocab from Part A Homework 2: Worksheet: about me! (Writing) 	<ul style="list-style-type: none"> Powerpoint: Topic1.pptx (slides 1-43) Folder 'A': files linked to Part A Folder "vocabulary": Vocab-PartA.pdf Link to online practice: https://deckademy.com/#/deck/view/1055/GCSE-French-(AQA)-Topic-1-Identity-and-Relationships-with-others
B: Family and Friends <i>(La famille et les amis)</i>	<ul style="list-style-type: none"> Members of my family My friends Descriptions: physical and personality Good and bad qualities 	<ul style="list-style-type: none"> Possessive adjectives The use of <i>de</i>: possession Comparative with adjectives Regular -ER verbs in the present tense 	<ul style="list-style-type: none"> The letter -e <i>(le, petit)</i> Silent final -e <i>(drôle, timide)</i> 	<ul style="list-style-type: none"> Homework 1: Review/ learn vocab from Part B Homework 2: Worksheet: Friends (Reading) 	<ul style="list-style-type: none"> PPT: Topic1.pptx (slides 48-81) Folder 'B': files linked to Part B Folder "vocabulary": Vocab-PartB.pdf Link to online practice: same as above
C: Relationships <i>(Les rapports)</i>	<ul style="list-style-type: none"> Relationships with family members Friendships Reasons for getting along Activities we do together and why 	<ul style="list-style-type: none"> -ER verbs in the present tense: Review Reflective -ER verbs in the present tense Conjugation of <i>s'entendre</i> in the present tense 	<ul style="list-style-type: none"> silent final consonants: -d, -t, -x <i>(grand, amusant, généreux)</i> 	<ul style="list-style-type: none"> Homework 1: Review/ learn vocab from Part C Homework 2: Worksheet: Relationships (Listening) 	<ul style="list-style-type: none"> PPT: Topic1.pptx (slides 86-128) Folder 'C': files linked to Part C Folder "vocabulary": Vocab-PartC.pdf Link to online practice: same as above
D: Partnerships <i>(La vie de couple)</i>	<ul style="list-style-type: none"> Types of partnerships Pros and cons of partnerships Future plans Ideal partners 	<ul style="list-style-type: none"> Conjugation of <i>aller</i> in the present tense Near future including reflexive verbs Verbs + infinitive : <i>devoir, vouloir, pouvoir</i> Basic phrases in conditional 	<ul style="list-style-type: none"> -ail/ -ail <i>(travail)</i> -eil/ -eill <i>(meilleur)</i> -ill/ -ille <i>(famille)</i> 	<ul style="list-style-type: none"> Homework 1: Review/ learn vocab from Part D Homework 2: Review Topic 1 	<ul style="list-style-type: none"> PPT: Topic1.pptx (slides 134-172) Folder 'D': files linked to Part D Folder "vocabulary": Vocab-PartD.pdf Link to online practice: same as above

Guidance and notes on Topic 1 resources:

I would recommend to spend around 10 hours on this topic and no more than 12 hours.

It should take 2-3 hours to complete each of the 4 parts. For this reason, there are always 2 sets of homework included between parts, allowing you to set homework after each lesson. I would advise you to give the vocab learning homework as the first set of homework.

There are also 2 retrieval activities included between parts, which means that you can use an activity at the start of each lesson. The first retrieval activity is always linked to the vocabulary.

Each part also covers one element of phonics and the opportunity for students to look at a cultural aspect.

The prescribed vocabulary for this topic has been split into 4 more manageable lists: Part A, B, C and D of 50 words each (most of which are words that have been covered in class for that part). However, a full vocab list is also available, should you prefer.

The online course can be used in parallel of the vocab lists to help your students learn the key language. The platform used is now Deckademy (Memrise will be discontinuing the community courses at the end of 2024). Each topic has its own Deck. Audio files are included.